

CHILDREN'S CASE HISTORY FORM

Form Completed By: _____ Date: _____
Relationship to Child: _____

Who referred you to our clinic? _____

CHILD AND FAMILY INFORMATION:

Child's Name: _____
First Middle Last

Name your child likes to be called: _____

Date of Birth: _____

Mother's Name: _____

Father's Name: _____

Address: _____

Phone Numbers: Home: _____

Mother Cell: _____

Father Cell: _____

Email Addresses (for therapist's use only):

Mother: _____

Father: _____

Does your child live with both parents? _____

If not, please describe living arrangements: _____

Please list siblings living in the child's home:

Name	Age	Gender	Special Needs
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Is English the only language spoken in the home? _____

If not, what other language is spoken? _____

If not, what percentage of the time is English spoken? _____

Does your child attend school? _____

If so, what is the name of the school? _____

What days/hours does your child attend? _____

What extra-curricular activities does your child have? _____

What toys and activities does your child particularly enjoy: _____

Please tell us why you are seeking an evaluation for your child: _____

What have you tried previously to help your child with this concern?
(Please include places, dates and outcomes of any previous or current therapies)

Is there a family history of anything pertinent to this evaluation (stuttering, voice disorder, autism, cognitive deficits, etc.)? _____

If yes, please explain: _____

Check any of the following factors which you feel may have contributed, or are contributing to your child's present difficulties. Check as many items as you think are present.

- | | |
|--|--|
| <input type="checkbox"/> Autism/Asperger/PDD | <input type="checkbox"/> Behavioral Problems |
| <input type="checkbox"/> Hearing Problems | <input type="checkbox"/> Emotional Problems of Child |
| <input type="checkbox"/> Learning Disability | <input type="checkbox"/> Environmental Factors |
| <input type="checkbox"/> Cognitive Deficit | <input type="checkbox"/> Sleeplessness |
| <input type="checkbox"/> Feeding/Eating Problems | <input type="checkbox"/> Thumb Sucking/Pacifier |
| <input type="checkbox"/> Concussion/Head Injury | <input type="checkbox"/> Other: _____ |

When is your child available for therapy? _____

DEVELOPMENTAL HISTORY:

Birth History

Length of pregnancy: _____ weeks

Birth Weight: _____ pounds, _____ ounces

Describe mother's health during pregnancy: _____

Describe any unusual conditions which existed during this pregnancy (Rh incompatibility, hemorrhage, physical illness, accident, emotional upset, etc.):

Describe any complications during or after the birth of your child (type of birth, special medical procedures): _____

Describe the health of your child during the first days of life (Apgar scores, abnormalities, breathing problems, jaundice, etc.): _____

Describe anything else you feel is important about your child's birth and hospital stay: _____

Injuries and Illnesses:

Has your child's vision been tested? _____ When? _____
By Whom? _____ Results _____

Has your child's hearing been tested? _____ When? _____
By Whom? _____ Results _____

Check any of the following health issues your child has had:

	<u>Age of Onset/Duration</u>
___ Seizures	_____
___ High Fevers	_____
___ Allergies	_____
___ Frequent Colds	_____
___ Asthma/RSV	_____
___ Pneumonia	_____
___ Ear Infections	_____
___ Tubes	_____

Please explain in detail any items checked above (please use the back if necessary):

Does your child take any medications? _____ **Please list:**

Any other health issues? If so, please explain: _____

Gross and Fine Motor Milestones:

When did your child first do the following?

<u>Skill:</u>	<u>Age:</u>
Hold head without support	_____
Sit without support	_____
Crawl	_____
Stand alone	_____
Walk alone	_____
Gain bladder control	_____
Gain bowel control	_____
Scribble	_____
Color within outline	_____
Use scissors	_____
Dress without help	_____
Undress without help	_____

Language and Feeding Milestones:

When did your child first do the following?

<u>Skill:</u>	<u>Age:</u>
Coo and gurgle	_____
Babble	_____
Use first words meaningfully	_____
Combine words to make short sentences	_____
Use complete sentences	_____
Use a spoon to eat	_____
Finger feed	_____
Drink from a straw	_____
Drink from a cup without a lid	_____

Does your child have any eating and/or feeding issues? _____

If yes, please explain: _____

How does your child get liquids (please circle)?

Breast bottle sippy cup straw open cup

Does your child suck his/her thumb? _____

Does your child use a pacifier? _____

Please fill out the following ONLY if your child is being assessed by an occupational therapist:

Please check everything your child can do and indicate age they started, if known:

Gross Motor Skills:

	Age Started:
<input type="checkbox"/> Pulling to Stand	_____
<input type="checkbox"/> Jumping with both feet	_____
<input type="checkbox"/> Standing on 1 foot	_____
<input type="checkbox"/> Hopping on 1 foot	_____
<input type="checkbox"/> Hopping Forward on Both Feet	_____
<input type="checkbox"/> Skipping	_____
<input type="checkbox"/> Riding big wheel/ tricycle	_____
<input type="checkbox"/> Riding a bicycle	_____

Fine Motor Skills:

<input type="checkbox"/> Tracing	_____
<input type="checkbox"/> Draw a Circle	_____
<input type="checkbox"/> Draw a Square	_____

Dressing Skills:

Pulls Off: socks____, shoes____, shirt____, pants____
Puts On: socks____, shoes____, shirt____, pants____
Zips____ Unzips____ Snaps____ Unsnaps____
Buttons____ Unbuttons____ Ties____

Grooming:

Washing Hands
 Drying Hands
 Brushing Teeth
 Toileting Independently

Please check the following if the statement is true:

Child falls down or is clumsy
 Child has difficulty working puzzles
 Child has difficulty drawing, or writing
 Child has difficulty with running, jumping, or riding a bike (circle which one)
 Child has difficulty focusing, sitting still in circle time/ school/ home
 Child has difficulty calming down when upset
 Child does not enjoy swings, slides and/or roller coasters
 Child has aversions to textures such as shaving cream, sand
 Child can be overly active

Please fill out the following ONLY if your child is being assessed by a speech language pathologist:

If your child speaks in complete sentences, what percent of the time do the following people understand what your child says?

Mother _____ Father _____ Siblings _____ Strangers _____

If your child does not speak in complete sentences, please answer the following questions:

How does your child ask for desired objects? _____

How does your child ask for help when needed? _____

How does your child communicate when s/he doesn't want an object or doesn't want to do something? _____

How does your child tell you how s/he feels, either physically or emotionally? _____

How does your child greet people and/or tell them good-bye? _____

Does your child enjoy and/or attempt to communicate with similarly-aged peers and siblings? _____

Does your child interact effectively with similarly-aged peers and siblings? _____

List words and phrases your child currently says spontaneously: _____

Please fill out the following ONLY if your child is being assessed for an oral-myofunctional (tongue thrust) evaluation:

When was the possible oral myofunctional disorder first noticed?

Who diagnosed the possible oral myofunctional disorder?

Do you have any feelings about possible causes of any oral myofunctional disorder?

Does your child suffer from seasonal allergies? _____

If so, how has the problem been treated? (Example: allergy injections, over-the-counter medications, prescriptions, etc)

Dental History:

Who is your child's general dental care provider? _____

Approximately when was the child last seen by the dental care provider?

Who is your child's orthodontist? _____

Approximately when was the child last seen by the orthodontist?

Did your child's primary teeth erupt at the expected time? _____

Approximately, when did the permanent teeth first appear? _____

Does your child have a history of sucking finger/thumb or fabric? _____

Does your child have a known sensitivity to hot/cold? _____

Do you consider your child to be a "mouth breather"? _____

Has your child ever worn an orthodontic appliance? _____